



Sri Dharmasthala Manjunatheshwara College
(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State
(Re-Accredited at A++ Grade by NAAC)

DEPARTMENT OF PSYCHOLOGY

STAKEHOLDER FEEDBACK REPORT

- **STUDENT FEEDBACK**
- **ALUMNI FEEDBACK**
- **FACULTY FEEDBACK**
- **FEEDBACK ANALYSIS**
- **ACTION TAKEN REPORT**



DEPARTMENT OF PSYCHOLOGY

STUDENT FEEDBACK

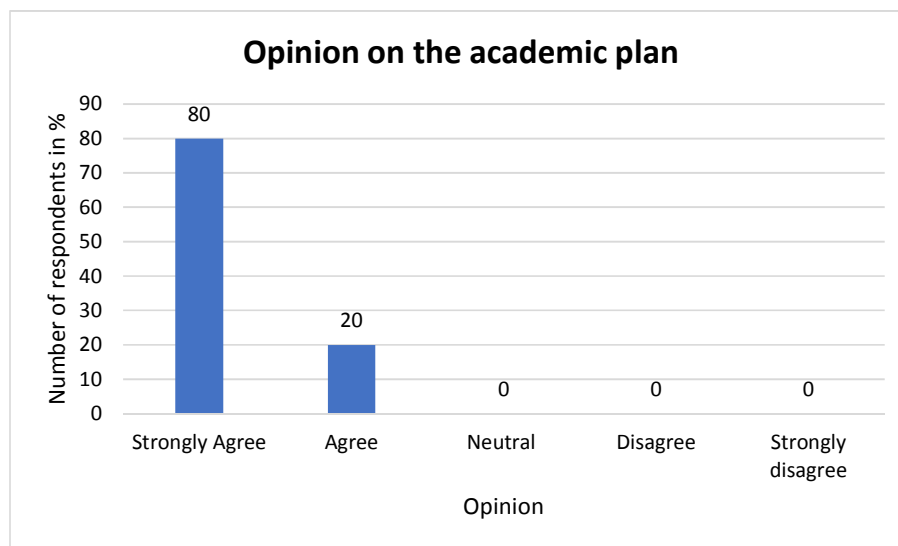
ACADEMIC YEAR 2023-24

Number of students taken: 10

Table 1: Opinion on the academic plan given in advance that helped me to plan my academic activities

Opinion	Number of respondents	%
Strongly Agree	8	80
Agree	2	20
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 1: Opinion on the academic plan



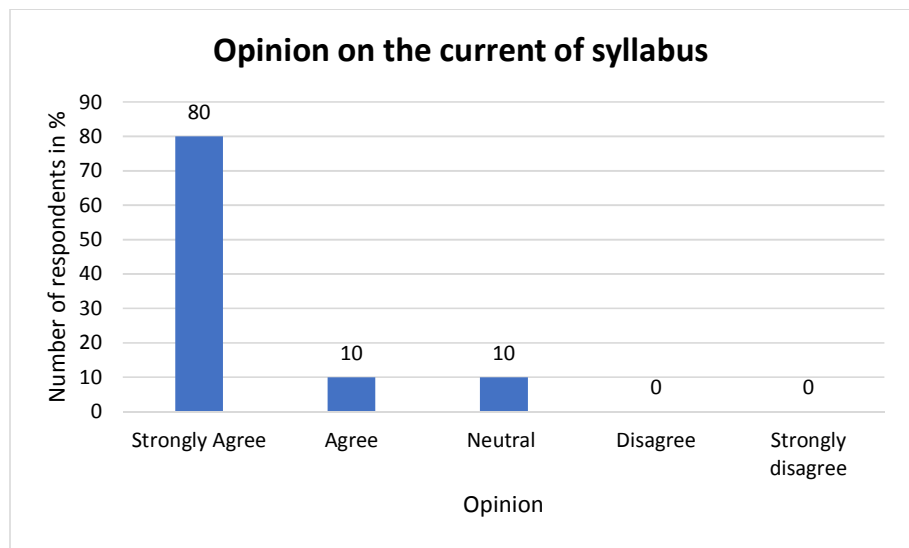
Interpretation:

It is clear from the above table and chart that 80% of the respondents strongly agreed and 20% have agreed that the academic plan given in advance that helped me to plan my academic activities.

Table 2: Opinion on current syllabus that adequately covers contemporary topics /global issues/emerging global and national trends.

Opinion	Number of respondents	%
Strongly Agree	8	80
Agree	1	10
Neutral	1	10
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 2: Opinion on the current syllabus



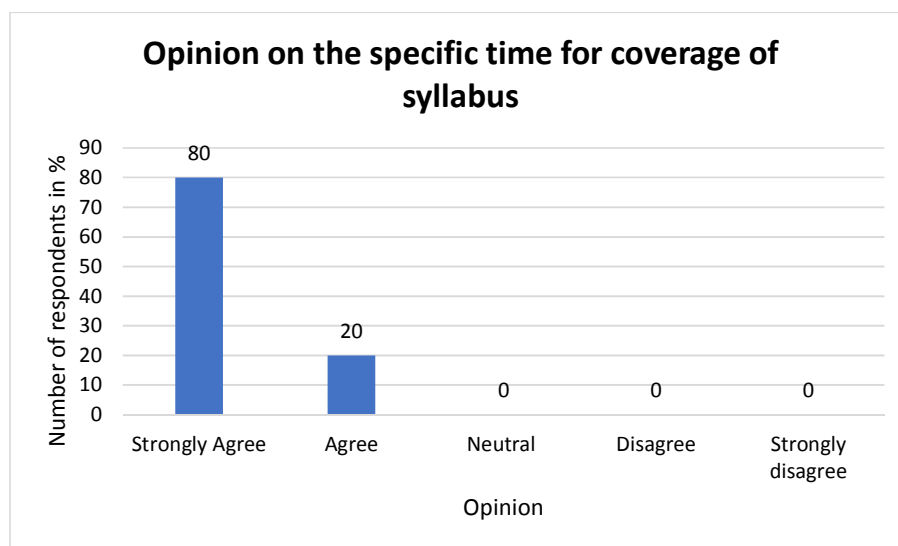
Interpretation:

It is clear from the above table and chart that 80% of the respondents have strongly agreed, 10% have agreed and 10% responded as neutral to the statement that the Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends.

Table 3: Opinion on the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Opinion	Number of respondents	%
Strongly Agree	8	80
Agree	2	20
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 3: Opinion on the specific time for coverage of syllabus



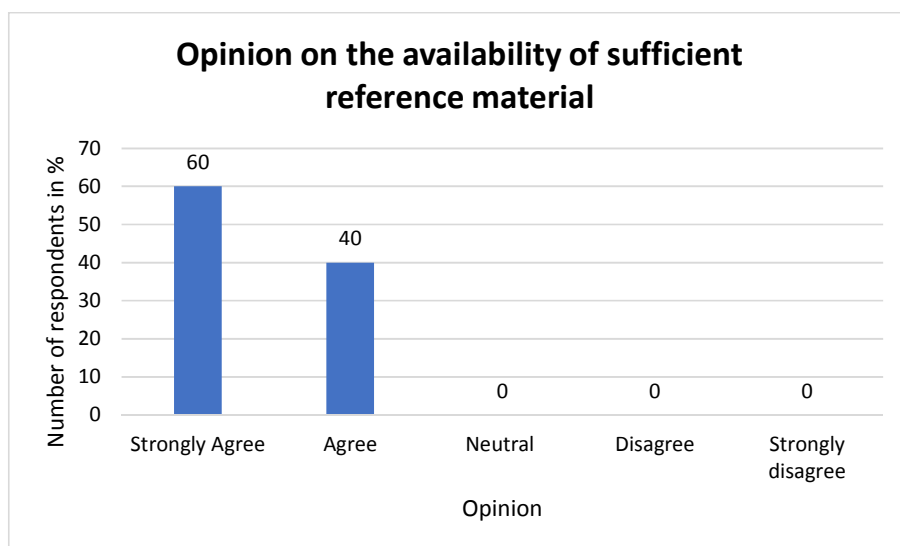
Interpretation:

It is clear from the above table and chart that 80% of the respondents have strongly agreed and 20% have agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Table 4: Opinion on Sufficient reference materials and books are available in the Departmental library / library for the topics mentioned in the syllabus.

Opinion	Number of respondents	%
Strongly Agree	6	60
Agree	4	40
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 4: Opinion on the availability of sufficient reference material



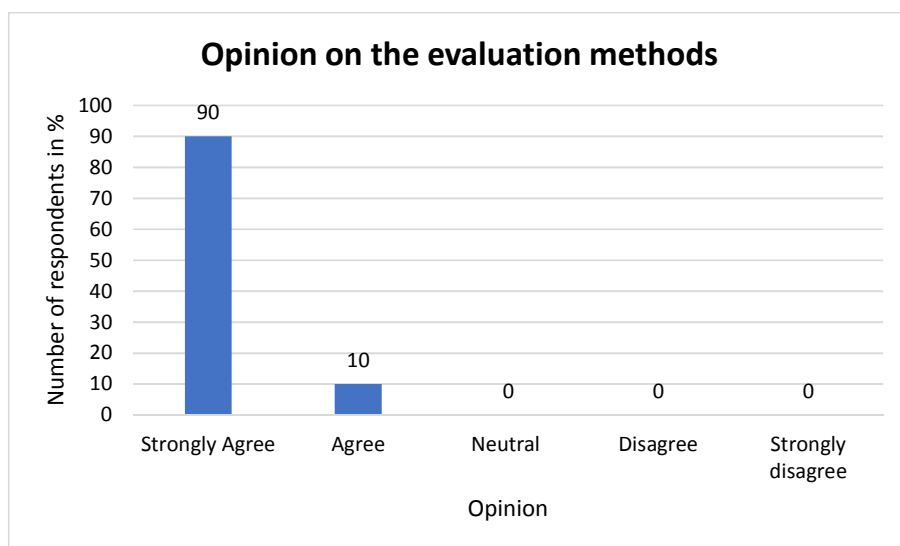
Interpretation:

It is clear from the above table and chart that 50% of the respondents have strongly agreed, 40% have agreed and rest of the 10% have responded as neutral to the statement that sufficient reference materials and books are available in the Departmental library/library for the topics mentioned in the syllabus.

Table 5: Opinion on the evaluation methods adopted are sufficient for providing proper assessment.

Opinion	Number of respondents	%
Strongly Agree	9	90
Agree	1	10
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 5: Opinion on the evaluation methods



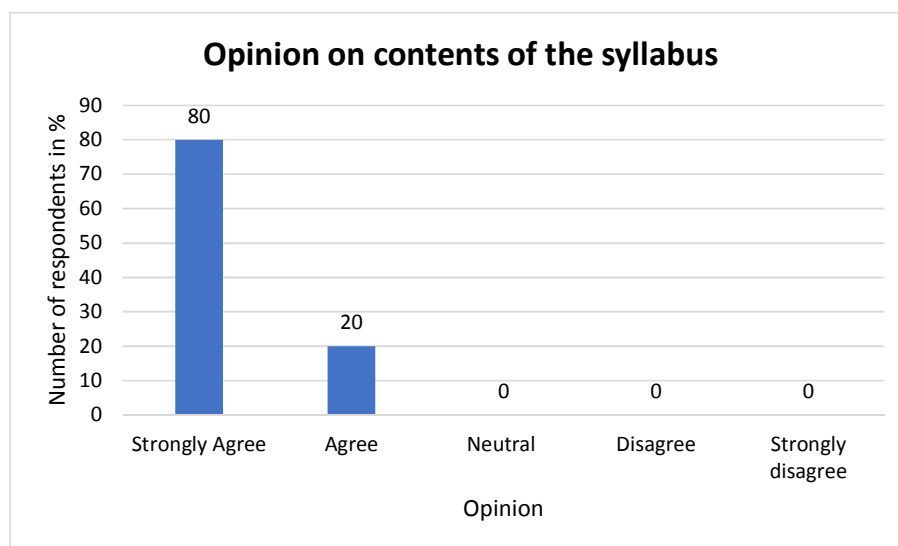
Interpretation:

It is clear from the above table and chart that 90% of the respondents have strongly agreed and 10% have agreed that the evaluation methods adopted are sufficient for providing proper assessment.

Table 6: Opinion on contents of the syllabus that meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Strongly Agree	8	80
Agree	2	20
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 6: Opinion on contents of the syllabus



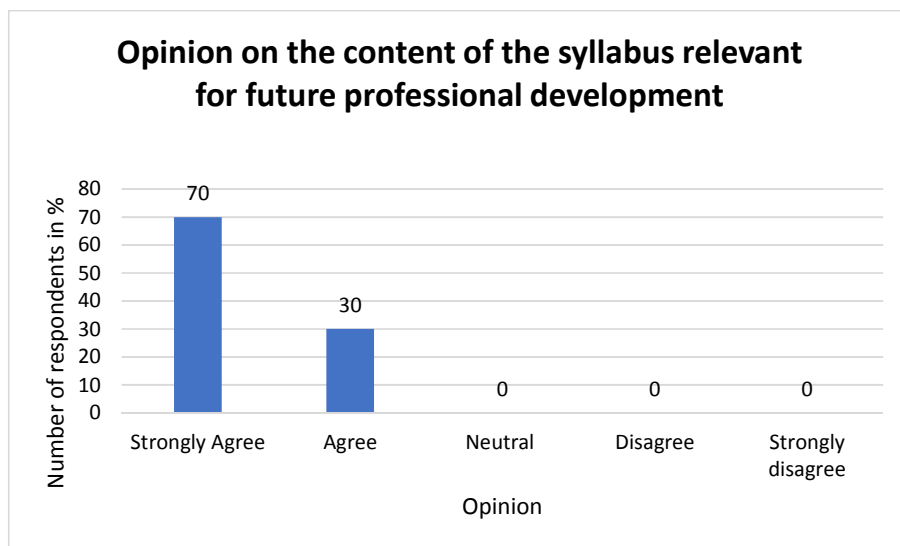
Interpretation:

It is clear from the above table and chart that 80% of the respondents strongly agreed and 20% agreed that the contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Table 7: Opinion on Contents of the syllabus that is relevant to my professional development in future

Opinion	Number of respondents	%
Strongly Agree	7	70
Agree	3	30
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 7: Opinion on Contents of the syllabus relevant for future professional development



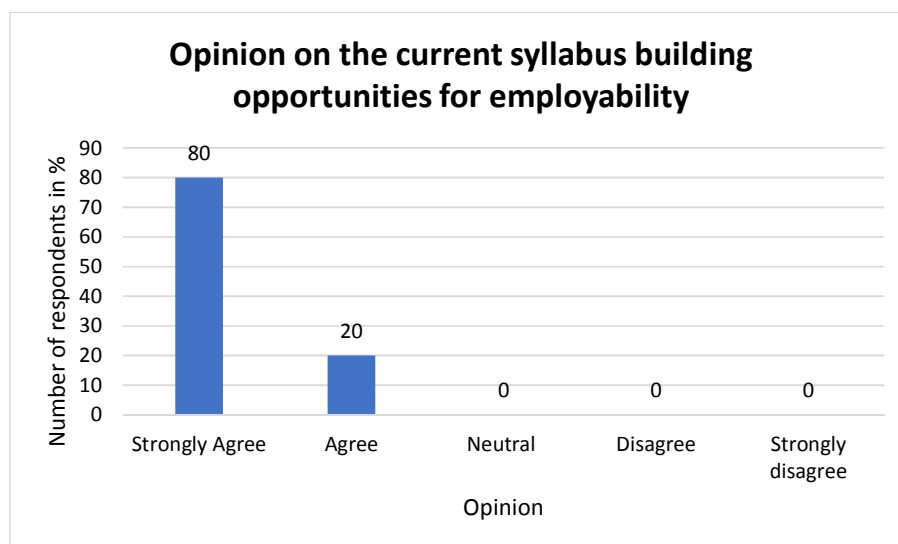
Interpretation:

It is clear from the above table and chart that 70% of the respondents have strongly agreed and 30% agreed that the contents of the syllabus that is relevant to my professional development in future.

Table 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Opinion	Number of respondents	%
Strongly Agree	8	70
Agree	2	20
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 8: Opinion on the current syllabus building opportunities for employability



Interpretation:

It is clear from the above table and chart that 80% of the respondents have strongly agreed and 20% agreed that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

MAJOR FINDINGS

1. It is found from the alumni feedback that 80% of the respondents strongly agreed and 20% have agreed that the academic plan given in advance that helped me to plan my academic activities. (Table 1)
2. It is found from the alumni feedback that 80% of the respondents have strongly agreed and 10% have agreed that the current syllabus that adequately covers contemporary topics/global issues/emerging global and national trends. (Table 2)
3. It is found from the alumni feedback that 80% of the respondents have strongly agreed and 20% have agreed that the specified contact hours stated in the syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. (Table 3)
4. It is found from the alumni feedback that 60% of the respondents have strongly agreed and 40% have agreed that sufficient reference materials and books are available in the Departmental library/library for the topics mentioned in the syllabus. (Table 4)
5. It is found from the alumni feedback that 90% of the respondents have strongly agreed and 10% have agreed that the evaluation methods adopted are sufficient for providing proper assessment. (Table 5)
6. It is found from the alumni feedback that 80% of the respondents have strongly agreed and 20% have agreed that the contents of the syllabus meet their expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. (Table 6)
7. It is found from the alumni feedback that 70% of the respondents have strongly agreed and 30% have agreed that the contents of the syllabus are relevant to their professional development in future. (Table 7)
8. It is found from the alumni feedback that 80% of the respondents have strongly agreed and 20% agreed that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students. (Table 8)

MAJOR SUGGESTIONS

- 1) It is observed from the feedback given by the students that more importance must be given to sufficient reference materials and books are available in the Departmental library/library for the topics mentioned in the syllabus.
- 2) It is observed from the feedback given by the students that the contents of the syllabus are to be advanced further to their professional development in future.

ACTION TAKEN

1. The issue regarding adding few more reference materials and books to the Departmental library/library was discussed and the proposal was submitted to the librarian.
2. It was decided to modify the syllabus by giving more weightage to the concepts related to professional development

SHRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)



UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 210193

Name of the Respondent: Keethana A

Current Academic Year: 2023-24

Please tick on a the scale with the appropriate response.

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.				✓	
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Content of the syllabus is relevant to my professional development in future.					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Keethana

Name and Signature of Student

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 210161

Name of the Respondent: Aleena John

Current Academic Year: 2023-24

Please tick on a the scale with the appropriate response.

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.				✓	
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Content of the syllabus is relevant to my professional development in future.					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:


Name and Signature of Student

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 210266

Name of the Respondent: Deeksha K.

Current Academic Year: 2023-24

Please tick on a the scale with the appropriate response.

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.				✓	
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.			✓		
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Content of the syllabus is relevant to my professional development in future.				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: Nil.

Deeksha K.

Name and Signature of Student

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**STUDENT FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Roll Number: 210281

Name of the Respondent: ANIGA P.S.

Current Academic Year: 2023-24

Please tick on a the scale with the appropriate response.

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.				✓	
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.			✓		
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Content of the syllabus is relevant to my professional development in future.					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions: Nil

ANIGA P.S.

Name and Signature of Student

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DEPARTMENT OF PSYCHOLOGY

ALUMNIFEEDBACK

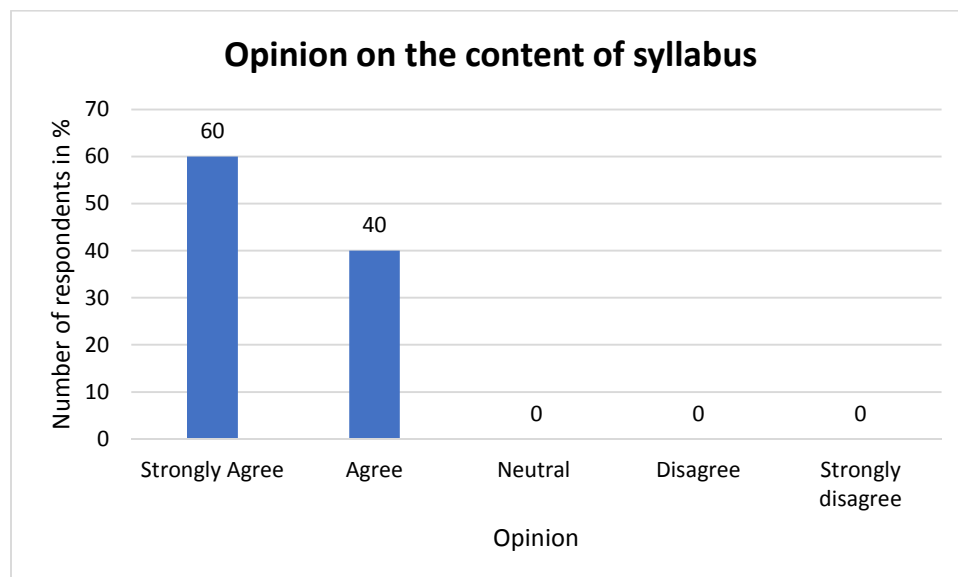
ACADEMIC YEAR 2023-24

Number of students taken: 10

Table 1: Opinion on the contents of syllabus that fulfils the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics.

Opinion	Number of respondents	%
Strongly Agree	6	60
Agree	4	40
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 1: Opinion on the contents of syllabus



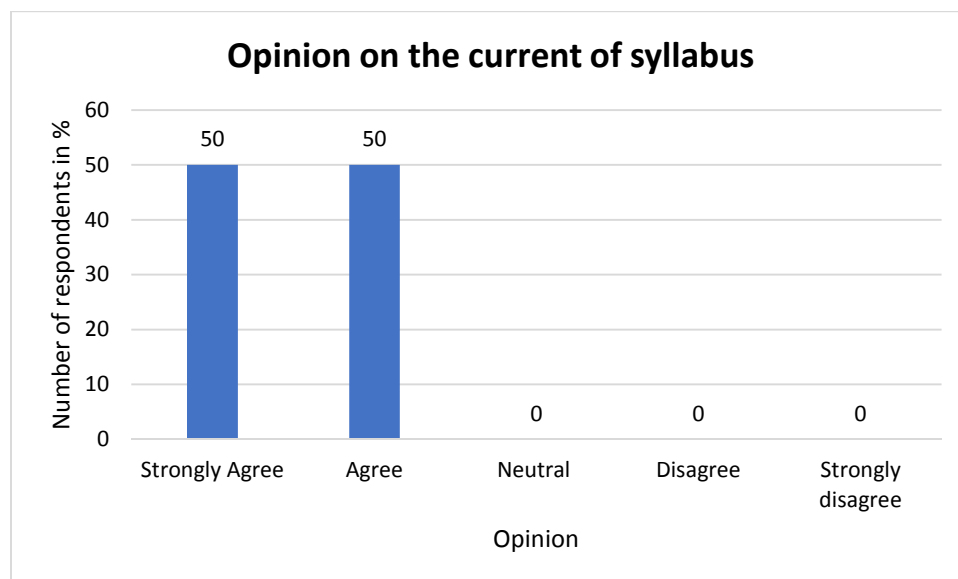
Interpretation:

It is clear from the above table and chart that 60% of the respondents strongly agreed and 40% have agreed to statements that the contents of syllabus to fulfil the need of the industry sufficient to bridge the gap between industry standards/current global scenario and academics.

Table 2: Opinion on current syllabus that adequately covers contemporary topics/global issues/emerging global and national trends.

Opinion	Number of respondents	%
Strongly Agree	5	50
Agree	5	50
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 2: Opinion on the current syllabus



Interpretation:

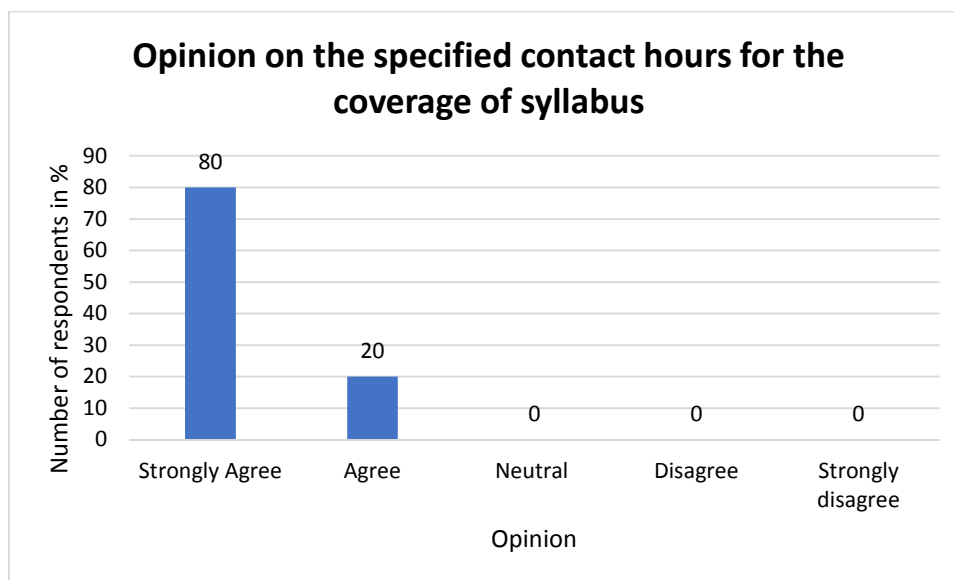
It is clear from the above table and chart that 50% of the respondents have strongly agreed and 50% have agreed to the statement that Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends.

Table 3: Opinion on the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Opinion	Number of respondents	%
Strongly Agree	8	80

Agree	2	20
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 3: Opinion on the specific contact hour for the coverage of syllabus



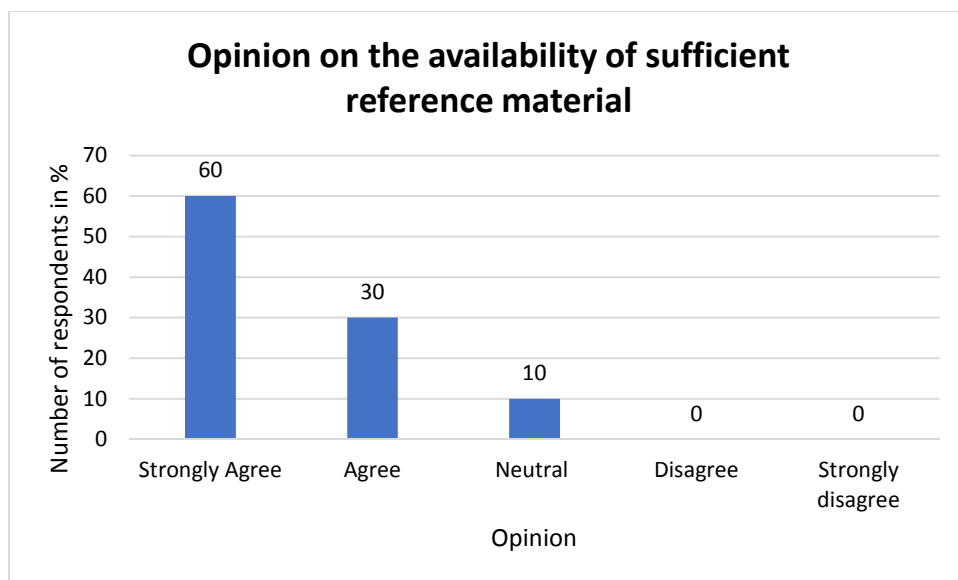
Interpretation:

It is clear from the above table and chart that 80% of the respondents have strongly agreed and 20% have agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Table 4: Opinion on Sufficient reference materials and books are available in the Departmental library / library for the topics mentioned in the syllabus.

Opinion	Number of respondents	%
Strongly Agree	6	60
Agree	3	30
Neutral	1	10
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 4: Opinion on the availability of sufficient reference material



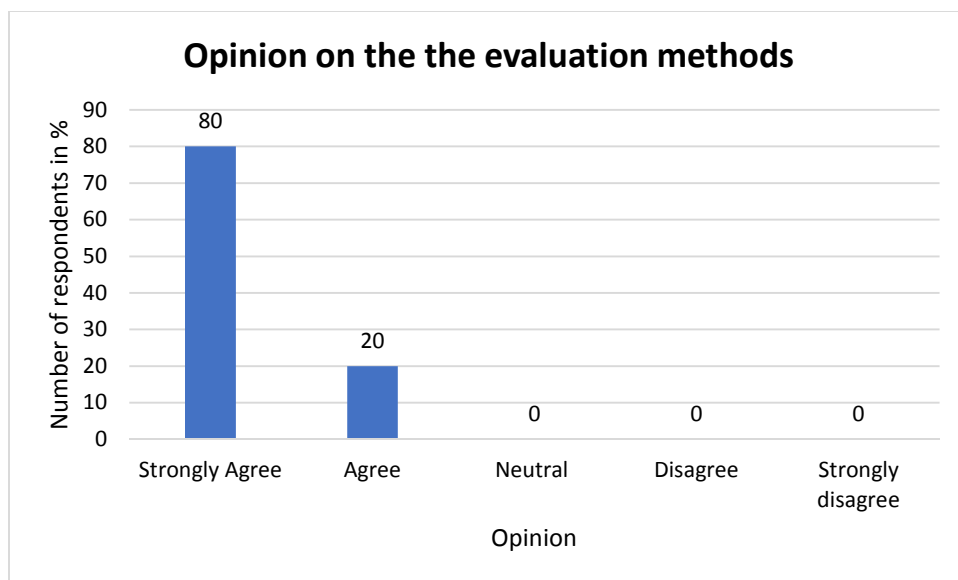
Interpretation:

It is clear from the above table and chart that 60% of the respondents have strongly agreed and 30% have agreed and rest 10% responded as neutral to the statement that sufficient reference materials and books are available in the Departmental library/library for the topics mentioned in the syllabus.

Table 5: Opinion on the evaluation methods adopted are sufficient for providing proper assessment.

Opinion	Number of respondents	%
Strongly Agree	8	80
Agree	2	20
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 5: Opinion on the evaluation methods



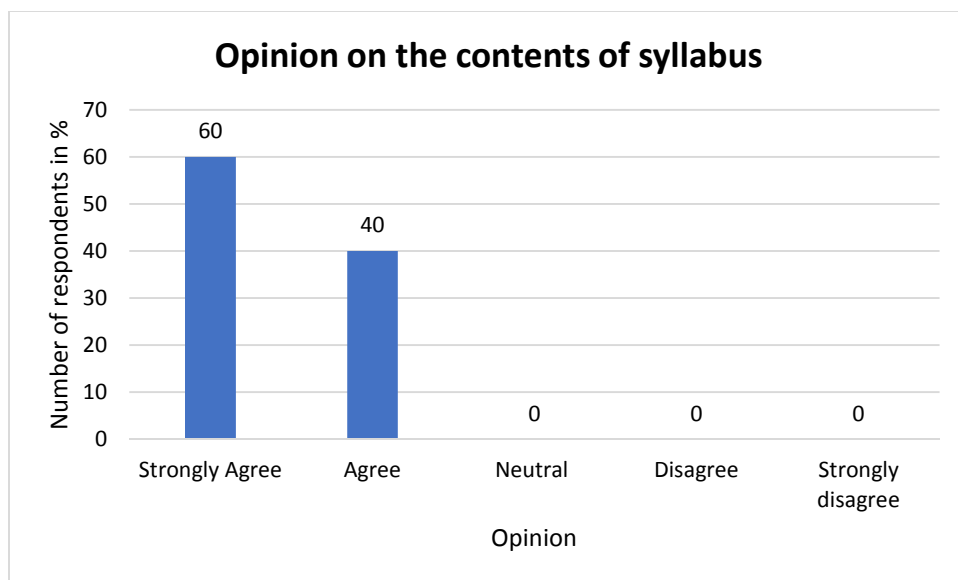
Interpretation:

It is clear from the above table and chart that 80% of the respondents have strongly agreed, 20% have agreed to the statement that the evaluation methods adopted are sufficient for providing proper assessment.

Table 6: Opinion on contents of the syllabus that meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Strongly Agree	6	60
Agree	4	40
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 6: Opinion on contents of the syllabus



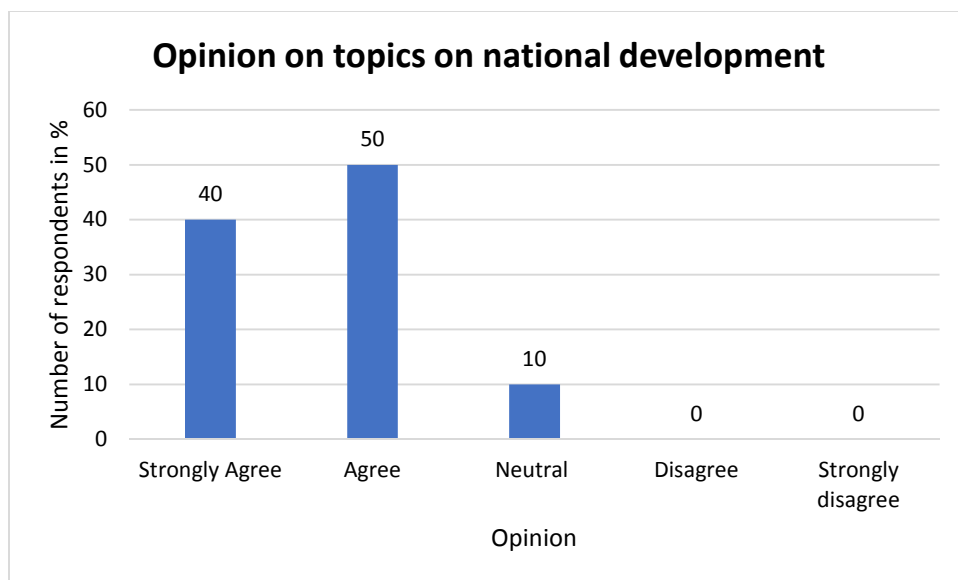
Interpretation:

It is clear from the above table and chart that 60% of the respondents strongly agreed and 40% agreed the statement that the contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Table 7: The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development

Opinion	Number of respondents	%
Strongly Agree	4	40
Agree	5	50
Neutral	1	10
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 7: Opinion on topics on national development



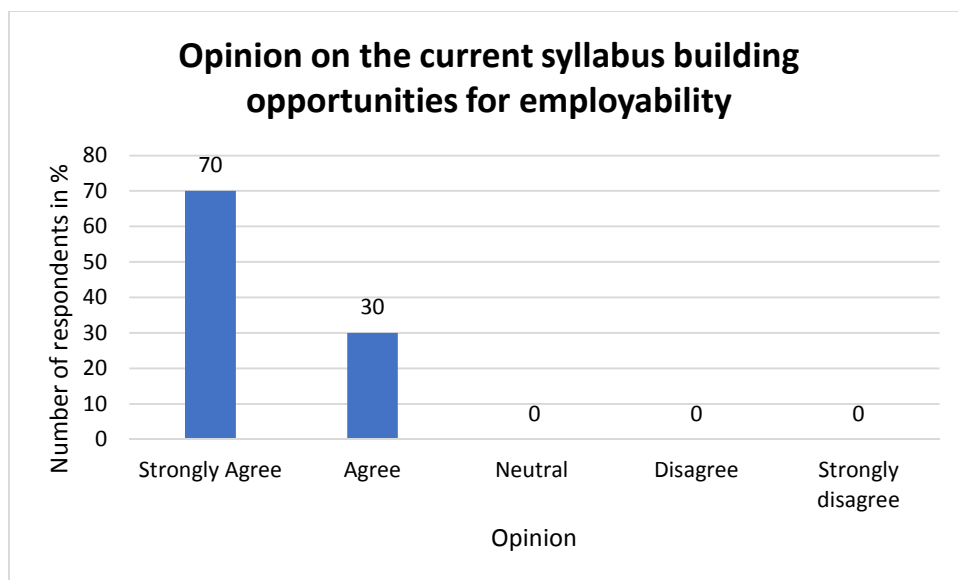
Interpretation:

It is clear from the above table and chart that 40% of the respondents have strongly agreed, 50% agreed and rest of the 10% responded as neutral to the statement that the course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.

Table 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Opinion	Number of respondents	%
Strongly Agree	7	70
Agree	3	30
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 8: Opinion on the current syllabus building opportunities for employability



Interpretation:

It is clear from the above table and chart that 70% of the respondents have strongly agreed and 30% agreed to the statement that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

MAJOR FINDINGS

- 1) It is found from the alumni feedback that that 60% of the respondents strongly agreed and 40 % have agreed that the contents of syllabus fulfil the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics. (Table 1)
- 2) It is found from the alumni feedback that 50% of the respondents strongly agreed and 50% have agreed that the current syllabus adequately covers contemporary topics/global issues/emerging global and national trends. (Table 2)
- 3) It is found from the alumni feedback that 80% of the respondents strongly agreed and 20% agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. (Table 3)
- 4) It is found from the alumni feedback that 60% of the respondents strongly agreed and 30% agreed and rest 10% responded as neutral to the statement that sufficient reference materials and books are available in the Departmental library / library for the topics mentioned in the syllabus. (Table 4)
- 5) It is found from the alumni feedback that 80% of the respondents strongly agreed and 20% have agreed that the evaluation methods adopted are sufficient for providing proper assessment. (Table 5)
- 6) It is found from the alumni feedback that that 60% of the respondents strongly agreed and 40% have agreed that the contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. (Table 6)
- 7) It is found from the alumni feedback that that 40% of the respondents have strongly agreed, 50% agreed and rest of the 10% responded as neutral to the statement that the course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development. (Table 7)

8) It is found from the alumni feedback that 70% of the respondents strongly agreed and 30% have agreed that current syllabus tries to build the opportunities in terms of employability such as Jobs and Services and Entrepreneurial attitude amongst the students. (Table 8)

MAJOR SUGGESTIONS

1) It is observed from the feedback given by the alumni that more importance must be given to the course/subjects covering the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.

2) It is observed from the feedback given by the alumni that syllabus must be prepared by giving more weightage to add more sufficient reference materials and books to the Departmental library/library for the topics mentioned in the syllabus.

ACTION TAKEN

1. It was decided to update the syllabus by incorporating the subjects covering the concepts pertaining to national development.

2. It was communicated with the librarian to add additional reference materials books to the library.

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UJIRE - 574 240



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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Harsha B Contact Number: 7019160793

Year in which degree is completed: 2023

Email Id: bharsha967@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.				✓	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Harsha B.

Name and Signature of Alumni

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Shreepoorna Contact Number: 9148228370

Year in which degree is completed: 2023

Email Id: shreepoorna12@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.				✓	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Shreepoorna

Name and Signature of Alumni

SHRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240



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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: CHAITANYA SHET Contact Number: 99 02 32 14 49

Year in which degree is completed: 2023

Email Id: chaitanya.shet.25@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.				✓	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.			✓		
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.			✓		
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

CHAITANYA . SHET

Name and Signature of Alumni

SHRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Sinhana S.R. Contact Number: 6363551718

Year in which degree is completed: 2003

Email Id: sinhanarayad@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.				✓	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Sinhana S. Rayad

Name and Signature of Alumni



DEPARTMENT OF PSYCHOLOGY

FACULTY FEEDBACK

ACADEMIC YEAR 2023- 24

Number of faculty members taken: 16

Table 1: Contents of syllabus are relevant to the course.

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	9	56.3
Strongly Agree	7	43.8
	16	100

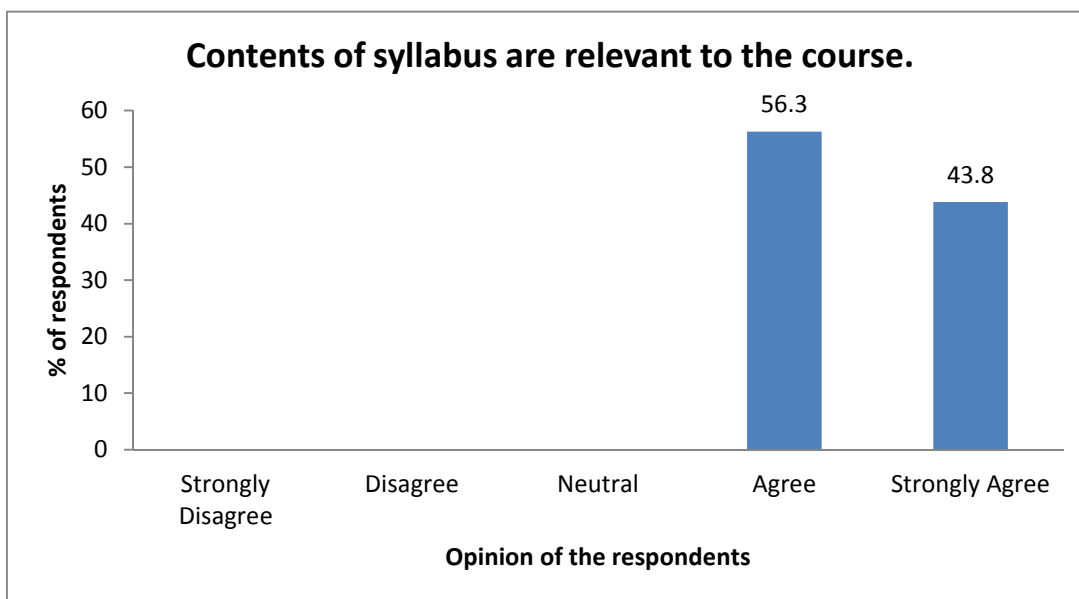


Chart 1: Contents of syllabus are relevant to the course

Interpretation:

It is clear from the above table and chart that 56.3 percent of the faculty agreed and 43.8 percent strongly agreed that the content of the syllabus are relevant to the course.

Table 2: Opinion on Syllabus has a good balance between theory and practical aspects

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	1	6.3
Neutral	1	6.3
Agree	9	56.3
Strongly Agree	5	31.3
	16	100

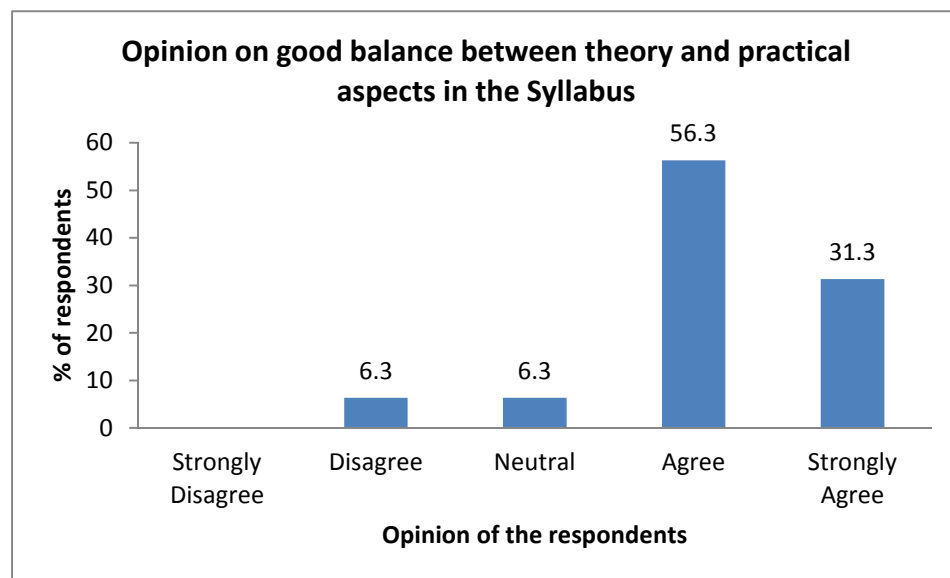


Chart 2: Opinion on Syllabus has a good balance between theory and practical aspects

Interpretation:

From the above table and chart it is indicated that 6.3 percent of the faculties disagreed and had neutral opinion each, 56.3 percent agreed and 31.3 percent strongly agreed that there is a good balance between **theory and practical aspects in the syllabus**.

Table 3: Syllabus provides comprehensive knowledge and perspective in the subject area

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	8	50
Strongly Agree	8	50
	16	100

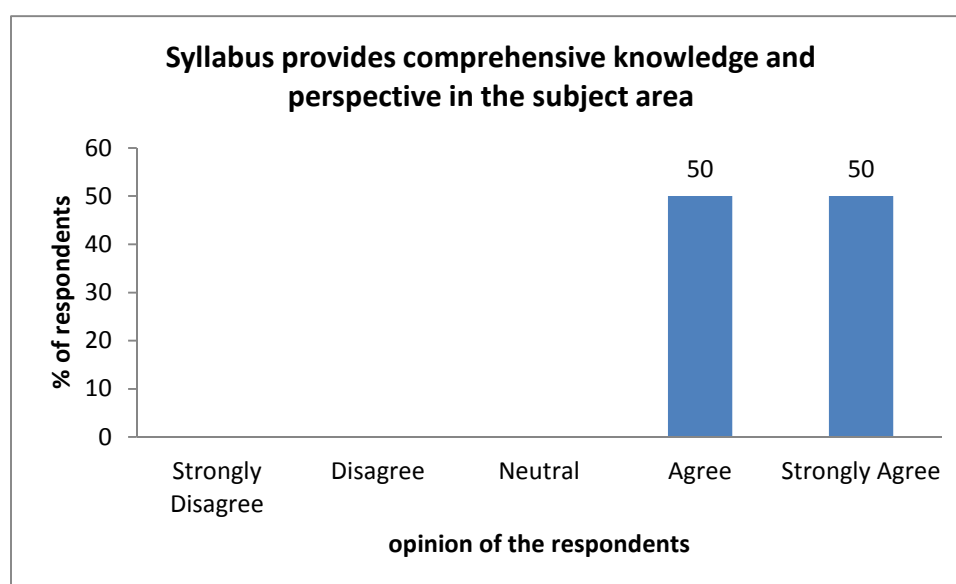


Chart 3: Syllabus provides comprehensive knowledge and perspective in the subject area
Interpretation:

From the above table and chart it is clear that equal number of faculties agreed and strongly agreed that the **syllabus provides comprehensive knowledge and perspective in the subject area**

Table 4: Books prescribed/ listed as reference materials are appropriate, relevant and updated

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0

Neutral	4	25
Agree	9	56.3
Strongly Agree	3	18.8
	16	100

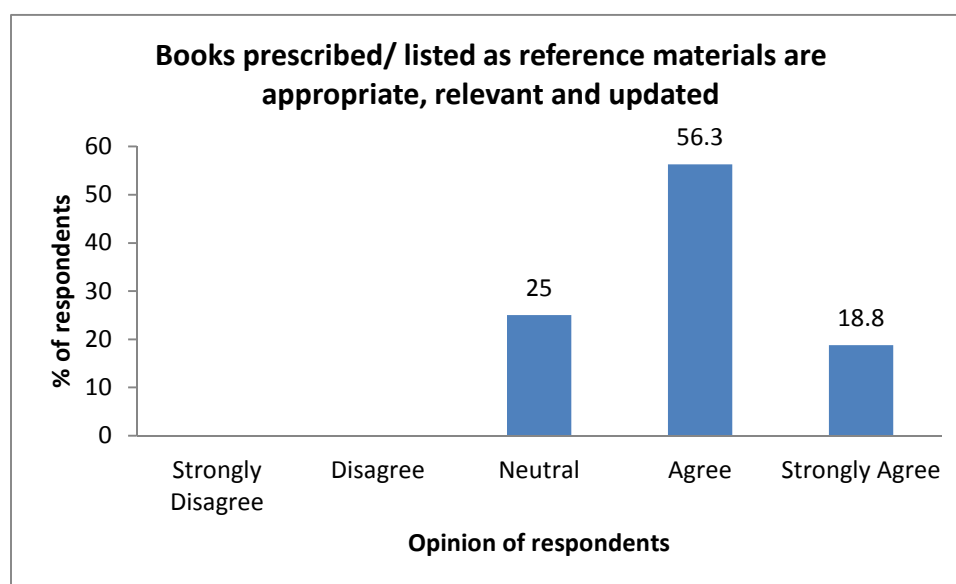


Chart 4: Books prescribed/ listed as reference materials are appropriate, relevant and updated

Interpretation:

From the above table and chart it is clear that 25 percent of the faculties had neutral opinion, 56.3 percent agreed and 18.8 percent strongly agreed that Books prescribed/ listed as reference materials are appropriate, relevant and updated

Table 5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	3	18.8

Agree	8	50
Strongly Agree	5	31.3
	16	100

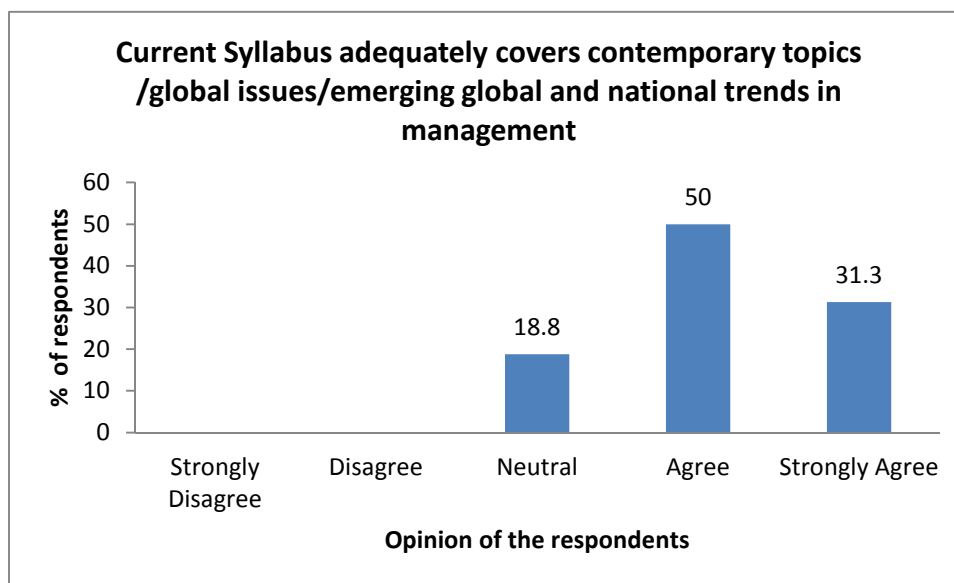


Chart 5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

Interpretation:

From the above table and chart it is clear that 18.8 percent had neutral opinion, 50 percent agreed and 31.3 percent strongly agreed that the current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

Table 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	2	12.5
Neutral	2	12.5
Agree	5	31.3
Strongly Agree	7	43.8
	16	100

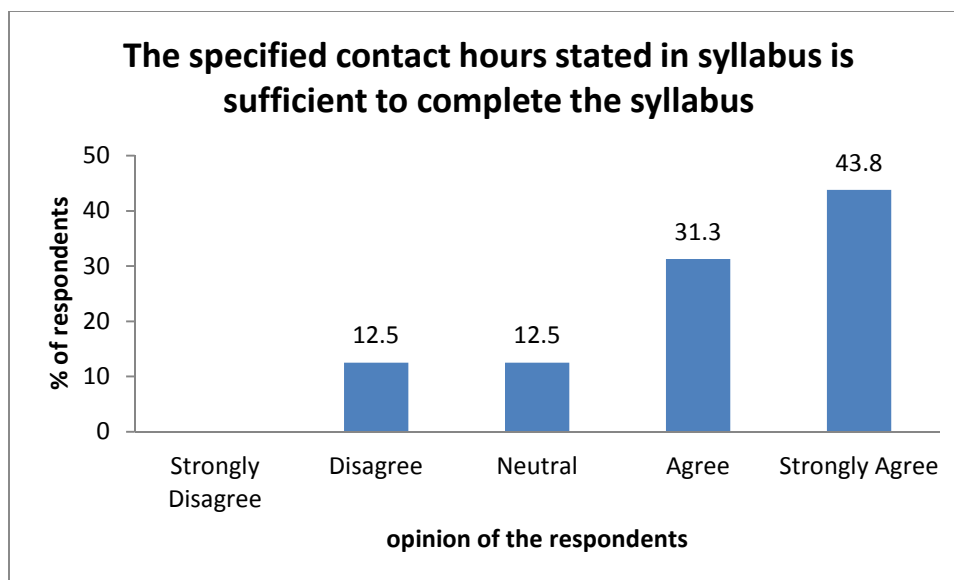


Chart 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus

Interpretation:

From the above table and chart it is clear that 12.5 percent each of the faculty members disagreed and had neutral opinion, 31.3 percent agreed and 43.8 percent strongly disagreed that the specified contact hours stated in syllabus is sufficient to complete the syllabus

Table 7: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	5	31.3
Agree	2	12.5
Strongly Agree	9	56.3
	16	100

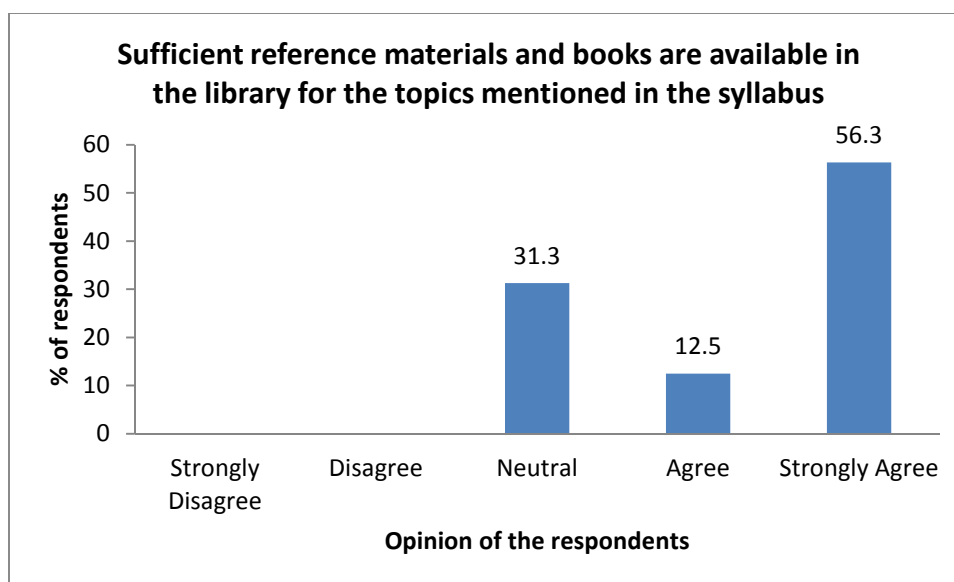


Chart 7: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Interpretation:

From the above table and chart it is clear that 31.3 percent of the faculties had neutral opinion, 12.5 percent agreed and 56.3 percent strongly agreed that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Table 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	2	12.5
Agree	7	43.8
Strongly Agree	7	43.8
	16	100

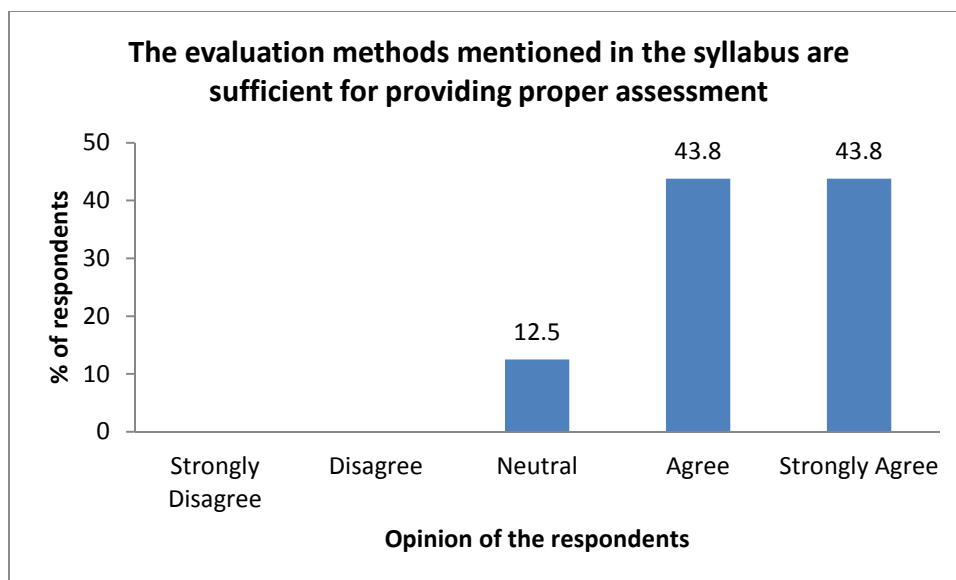


Chart 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Interpretation:

From the above table and chart it is clear that the 12.5 percent of the faculties had neutral opinion, 43.8 percent each agreed and strongly agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Table 9: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	1	6.3
Agree	8	50
Strongly Agree	7	43.8
	16	100

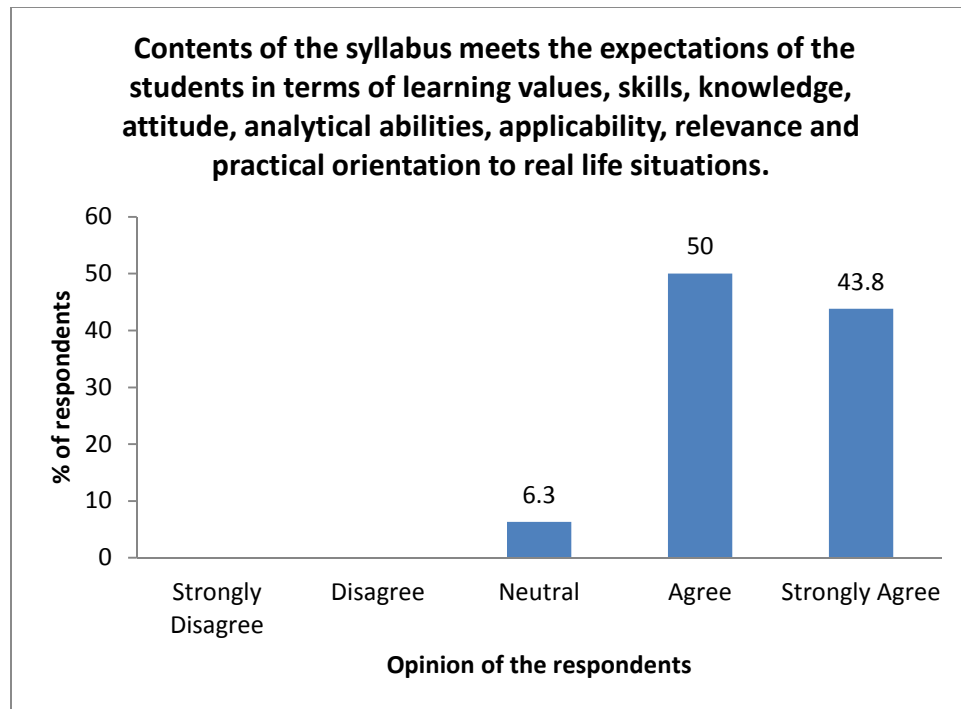


Chart 9: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Interpretation:

From the above table and chart it is clear that the 6.3 percent of the faculties had neutral opinion, 50 percent agreed and 43.8 strongly agreed that the content of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations

MAJOR FINDINGS

1. 56.3 percent of the faculty agreed and 43.8 percent strongly agreed that the content of the syllabus are relevant to the course.
2. 6.3 percent of the faculties disagreed and had neutral opinion each, 56.3 percent agreed and 31.3 percent strongly agreed that there is a good balance between theory and practical aspects in the syllabus.
3. Equal number of faculties agreed and strongly agreed that the syllabus provides comprehensive knowledge and perspective in the subject area
4. 25 percent of the faculties had neutral opinion, 56.3 percent agreed and 18.8 percent strongly agreed that Books prescribed/ listed as reference materials are appropriate, relevant and updated
5. 18.8 percent had neutral opinion, 50 percent agreed and 31.3 percent strongly agreed that the current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

6. 12.5 percent each of the faculty members disagreed and had neutral opinion, 31.3 percent agreed and 43.8 percent strongly disagreed that the specified contact hours stated in syllabus is sufficient to complete the syllabus
7. 31.3 percent of the faculties had neutral opinion, 12.5 percent agreed and 56.3 percent strongly agreed that Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus
8. 12.5 percent of the faculties had neutral opinion, 43.8 percent each agreed and strongly agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.
9. 6.3 percent of the faculties had neutral opinion, 50 percent agreed and 43.8 strongly agreed that the content of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations

MAJOR SUGGESTIONS

1. The syllabus is comprehensive and has a blend of theory and practical. The idea of emphasizing on group activities, using multimedia will enhance the skills. However it is advisable to update the books and references by newer editions and publications. It is also better to encourage students to take some swayam or mooc courses. The faculty also could contribute by developing programs under swayam and mooc courses.
2. Cognitive neuroscience paper can be added mainly students aiming at M.Phil in clinical psychology will be benefitted
3. more recent books are to be added for the list of books for study and reference
4. more emphasis can be given to the practical component
5. Incorporating service learning/community service practical paper in the first semester would be great. Evaluation/assessment plan with break-up of marks needs to be specified in the syllabus
6. Recent edition books and few recent trends and concepts can be included in the syllabus.
7. Statistics need not be a separate core paper, it can be included in quantitative research methods, SPSS should be mandatorily covered in practical paper.
8. In theories of personality and assessment of personality-avoid overlap and repetition from UG courses
9. Research dissertation should be mandatory, not optional with project work. Use the term supervised internship for case observations and other field work done.
10. Dissertation to be started from II Semester with credits allotted and submission in IV semester

11. most of the practical are soft core papers as students need to have hands on experience and good practical skills better to have few practical as hard core too.
12. design the syllabus and assessment based on blooms taxonomy
13. Course' specific outcomes (No: PS01-08) are expressed in a general way. I would recommend to redefine them with more clarity and precision.
14. Give emphasis for Specialization in the Second year (III, IV semester).
15. Course outcomes have to be more realistic and tangible. After the course, the learner has to get some kind of skill from the particular subject.
16. If Hard core papers are offering the practicum it will improve the strength of the courses.

ACTION TAKEN

1. Following Blooms taxonomy in the setting of question papers which would enhance the skill among students to think in critical, creative and analytical manner.
2. Reference section has been updated with recent books and more relevant sources of information
3. Learning outcomes were improved in the syllabus
4. Practical components are introduced in each paper which enhances the specific skills and gives hands on experience in putting the theory components into practice
5. introduction and encouraging the students to take up MOOC or other online courses for better and diverse learning experience.

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)**UJIRE - 574 240**

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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUSName of the respondent: Dr. Vani R. BallalDesignation: Associate Prof. & HOD of PsychologyName of the College: G. F. G. College, Ajjarkodu, Udupi.

Please tick on the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course.					✓
2	Syllabus has a good balance between theory and practical aspects.					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area.				✓	
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated.			✓		
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus.			✓		
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestion

Vani R. Ballal.
Name and Signature of Faculty

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the respondent: *Dr. Sandra Lobo*

Designation: *Associate Prof.*

Name of the College: *School of Rashmi Nalaya Mangalore.*

Please tick on the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course.					✓
2	Syllabus has a good balance between theory and practical aspects.				✓	
3	Syllabus provides comprehensive knowledge and perspective in the subject area.				✓	
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated.				✓	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus.			✓		
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestion

Sandra Lobo
Name and Signature of Faculty

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)



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e-Mail: sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the respondent: Padmasree

Designation: student counsellor

Name of the College: Indraprastha Vidyalaya uppinangady.

Please tick on the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course.					✓
2	Syllabus has a good balance between theory and practical aspects.				✓	
3	Syllabus provides comprehensive knowledge and perspective in the subject area.			✓		
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated.			✓		
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus.			✓		
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				✓	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestion

Padma
Name and Signature of Faculty

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)



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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the respondent: chandrakanth

Designation: Assistant Professor

Name of the College: Ambika College, puttur

Please tick on the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course.				✓	
2	Syllabus has a good balance between theory and practical aspects.					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area.				✓	
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated.					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus.					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestion

Chandrakanth
Name and Signature of Faculty

**Department of Psychology****Feedback Analysis Report - 2023-24**

The feedback on the curriculum of Psychology was collected from stake holders (Student) during the year 2022-23. The feedback has been analysed and the following suggestions made by them are recorded for further follow up:

Sl. No	Stakeholders	No of stakeholders who gave feedback	Important Suggestions/Remarks
1	Student	10	<ul style="list-style-type: none">• Satisfactory feedback with respect to employability skills adopted in the syllabus.• Satisfactory feedback in reference materials.• Satisfaction feedback on evaluation process.
2	Alumni	10	<ul style="list-style-type: none">• Satisfactory syllabus with respect to application of the content in the real life situations in the paper, which incorporates well with specialization.• addition of few important clinical assessments in the practical syllabus.
3	Faculty	05	<ul style="list-style-type: none">• Satisfactory feedback.

H.O.D



DEPARTMENT OF PSYCHOLOGY

Action Taken Report- 2023-24

- The suggestions were discussed in the Department Meeting. The members resolved to place the issue before the BoS with the required justification and specific details about the paper and the modification needed in the unit.
- The issue was placed in the BoS meeting as a part of the agenda and it was resolved to modify few contents in the papers suggested by the BoS members.
- One Day National Workshop organised on Counselling Skills by renowned mental health Professional Dr. C.R Chandrashekar, Ret. Professor of Psychology, NIMHANS Bangalore.
- Organised Guest Lectures on various relevant topics like Mental Status Examinations, Use of Statistics in Psychology, Career opportunities in Psychology etc
- Student extension program “Together We Learn” is a student’s centric program of module development and presentation by the students

H.O.D